

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: North Star Montessori Academy

2020 - 2021

Recipient Code: 52901

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Funds will be used to support the development of programming to meet the needs of students that must be out of school for periods of time. Funds will also be used to keep policies and procedures up to date as needed per the local health department.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

We will use the funds to hire a teacher that will work under the teacher's direction to provide intervention and support to struggling students. We will also use the funds to establish and run after-school tutoring and homework clubs for students.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The remaining funds will be used to provide expanded SEL supports for students and teachers, for facility maintenance, and to increase technology throughout the school. An addition of 4-6 classrooms will be built in order to provide space for smaller class sizes and larger classroom spaces for students. Funds will also be used to purchase 25 new Chromebooks, 5 new projectors, and 5 new document cameras.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Through the use of benchmark assessments, progress monitoring strategies, and an SEL screener, our school will identify areas of need for each and every student at our school. We will then use teachers and paraprofessionals to support those students in closing the educational gap and making up for the lost learning.